

SEMINARI THEOLOJI MALAYSIA



(an interdenominational theological seminary for clergy and church workers)
Lot 3011, Taman South East, Jalan Tampin Lama Batu 3,
70100 Seremban, Negeri Sembilan D.K. West Malaysia
P.O. Box 175, 70720 Seremban, Negeri Sembilan D.K. West Malaysia.
Tel : 606-6322815; Fax : 606-6329766
E-mail: academic@stm.edu.my Website: <http://www.stm.edu.my>

FOR OFFICIAL USE ONLY:

Application for Admission to Doctor of Ministry

1. Name _____
According to your I/C & underline your SURNAME or FAMILY NAME
2. Male Female
3. Present postal address _____

4. Present email address _____
5. House phone no _____
6. Hand-phone no _____
7. Date of birth _____
8. Place of birth _____
9. Marital status Single Married Widowed Divorced
10. Name of spouse _____
Number and ages of children _____
Present location of spouse and children _____

11. Church membership, and present status and responsibility in church/seminary:

12. Are you ordained? Yes No
When and by what body? _____
13. Education

Attach recent
photograph
(passport size)

Level of Education	Name of Institution	Date of entrance	Date of learning	Degrees, Diplomas, awards received
College or University				

Theological College or Seminary				
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14. Ministerial Experience

Organisations/Churches	Type of Ministry	Period of Ministry

15. Financial circumstances of applicant

How do you propose to finance your study in this programme? I.e. Do you have personal or family resources available; is your church willing to provide scholarship help; can you apply to any church related mission board for scholarship assistance?

|| _____
 || _____

16. What would you select as your elective(s) for your study?
(Master of Theology Degree holder: 1 elective; Master of Divinity Degree holder: 5 electives; Master of Ministry Degree holder: 7 electives)

- Spiritual Formation
- Biblical & Theological Studies & Ethics
- Worship, Liturgy, Sacraments & Preaching
- Mission, Evangelism & Church Growth
- Christian Leadership & Mentoring
- Christian Education & Discipleship
- Pastoral Care & Counseling
- Religious Studies
- Contemporary Issues & Marketplace Ministry
- Behavioral & Social Sciences
- Others *(Please specify)*: _____

13. Supporting documents to accompany this application:
- i. 1 recent passport photograph.
 - ii. 1 copy of official transcript of Master of Theology degree or Master of Divinity degree or Master of Ministry degree or its equivalent.
 - iii. One copy of Certificate of English language competency (*applicable only for English medium candidate*).
 - iv. A proposal for the intended research of not less than 2000 words.
 - v. Application fee of RM100 and Orientation fee of RM100. Total amount of RM200 payable to **Seminari Theoloji Malaysia**.
 - vi. Applicants shall arrange for two letters of recommendation to be sent directly to the **Director of Post-Graduate Studies**. One letter should be from the Principal or a Faculty Member of the school in which the applicants completed their degree or the applicants are currently employed providing information on the applicant's academic standard, achievement and ability to pursue Doctor of Ministry programme. The other letter should be from a senior official (Bishop, Moderator, President, etc) of the applicants' denomination or senior pastor of the applicants' church providing information on the applicant's personality, character, strength, etc.

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Date

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Signature of Applicant

Instructions for Mailing:

One copy of this application and one copy of your personal statement, together with all the necessary supporting documents and fee, should be sent directly to:

Rev Dr Philip Siew, Director of Post-Graduate Studies, Seminari Theoloji Malaysia, Lot 3011, Taman South East, 70100 Seremban, Negeri Sembilan, Malaysia. Tel: 606-6322815; Fax: 606-6329766; Website: www.stm.edu.my

Letter of Recommendation
(from the Principal or a Faculty Member of the School)

Confidential: Not to be seen by applicant.

_____ is applying to the Doctor of Ministry program at Seminari Theoloji Malaysia. Please give a careful and confidential appraisal of the applicant's academic standard and achievement; intellectual enthusiasm, competence, and ability to do critical thinking; and ability to profit from graduate study in his/her field; leadership ability, maturity, relational ability, and sense of self.

How long have you known the applicant and in what capacity?

What is the standing of the applicant in class?

- Top five percent Top ten percent Average Below average

How do you recommend the applicant?

- Enthusiastically Strongly With reservation Not at all

How do you assess his or her abilities and character in the following categories?

	Not Observed	Weak	Fair	Average	Very Good	Out- Standing
Intellectual capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity & Imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ability to analyze problems and formulate solutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation for proposed program of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How would you rate his/her mastery of the English language in relation to the demands of graduate study (for both English and Chinese Track)?

Auditory comprehension:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Reading comprehension:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Oral communication:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Written expression:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good

How would you rate his/her mastery of the Chinese language in relation to the demands of graduate study (for Chinese Track only)?

Auditory comprehension:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Reading comprehension:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Oral communication:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Written expression:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good

Signature _____ Date _____
Name _____ Position or title _____
Institution & Address _____

Instructions for Mailing:

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Letter of Recommendation
(from a senior official (Bishop, Moderator, President, etc of the applicant's denomination or church)

Confidential: Not to be seen by applicant.

_____ is applying to the Doctor of Ministry program at Seminari Theoloji Malaysia. Please give a careful and confidential appraisal of the applicant's character, personality and strength; personal spirituality or his practice of the spiritual life; commitment to Christ and the church, and sense of purpose; leadership ability, maturity, relational ability, and sense of self.

How long have you known the applicant and in what capacity?

How do you assess his or her abilities and character in the following categories?

	Not Observed	Weak	Fair	Average	Very Good	Out- Standing
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity & Imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical & Analytical skill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to analyze problems and formulate solutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aptitude for chosen ministry or profession	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to handle pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confidential

How would you rate his/her mastery of the English language in relation to the demands of graduate study (*for both English and Chinese Track*)?

Auditory comprehension:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Reading comprehension:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Oral communication:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Written expression:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good

How would you rate his/her mastery of the Chinese language in relation to the demands of graduate study (*for Chinese Track only*)?

Auditory comprehension:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Reading comprehension:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Oral communication:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good
Written expression:	<input type="checkbox"/> inadequate	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> very good

What are some of his more significant character strengths and weaknesses?

Strengths: _____

Weakness: _____

Signature _____ Date _____
Name _____ Position or title _____
Institution & Address _____

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