ACKNOWLEDGEMENTS

ABSTRACT

CONTENT

INTRODUCTION

Background
Basis of Study
Scope of Study

CHAPTER 1: EVANGELISM TO CHILDREN – A CRITICAL ANALYSIS

1.1 Definition of Children
1.2 The Importance of Evangelism to Children
1.3 Other Concerns of Churches Today in Relation to Children
1.4 Controversy over Child Evangelism
1.5 Conclusion

CHAPTER 2: THEOLOGICAL ISSUES IN CHILD EVANGELISM

2.1 Why Theology?
2.2 Framework for Salvation
2.3 Theology of Conversion for Children
   2.3.1 Children of the Covenant
   2.3.2 All Children are in God’s Kingdom until they Opt Out
   2.3.3 All Children are Outside God’s Kingdom until they Opt In
2.4 Age of Accountability
   2.4.1 Hints from Biblical Teachings
2.5 The Child and Family
2.6 Reaching Outside the Church
2.7 The Child and Evangelistic Appeal

CHAPTER 3: HUMAN DEVELOPMENT AND FAITH DEVELOPMENT

ISSUES ON CHILD EVANGELISM

3.1 Theories of Human Development
   3.1.1 Psychoanalytic Theory and Social Learning Theory
   3.1.2 Structural Theory
      3.1.2.1 Jean Piaget
      3.1.2.2 Lawrence J. Kohlberg
3.2 Theories of Faith Development
   3.2.1. John Westerhoff III
3.2.2. James Fowler 40
3.3 Integration of Theology and Human Development Theory 42
   3.3.1. Insights from Human Development on the Age of Accountability 43
   3.3.2. An Integrated Model for Age of Accountability 45
3.4 Issues on Conversion 46
3.5 Implications for Child Evangelism 49

CHAPTER 4: DEVELOPING AN EFFECTIVE CHILD EVANGELISM PROGRAM 50

4.1 Existing Children Program in our Church 50
   4.1.1 Sunday School 50
   4.1.2 Boy’s & Girl’s Brigade 51
   4.1.3 Kindergarten 51
   4.1.4 School’s Ministry 52
   4.1.5 Outreach Centre 52
4.2 Developing an Effective Strategy in Children Evangelism 53
   4.2.1 Establish a Planning and Research Team 54
   4.2.2 Vision, Goals and Target 55
   4.2.3 Review Present Works among Children; Identify Strengths and Weaknesses; and Initiate Changes 55
   4.2.4 Programs and Activities that would Meet Vision and Goals 55
   4.2.5 Implementation of Programs 55
4.3 Producing a Developmentally Appropriate Children’s Ministry Program 56
4.4 Challenging a Child Appropriately 60
4.5 Challenging Workers Appropriately 63
   4.5.1 Developing Friendship with Children 63
   4.5.2 Get Down to the Level of the Child 63
   4.5.3 Discover the World of the Child 64
   4.5.4 Maintain contact with the Child 64

CONCLUSION 66

APPENDIXES 67

BIBLIOGRAPHY 74