Course Syllabus

Course Description: This is an introductory module to Youth Ministry with the purpose of helping learners understand Youth Ministry, Youth Trends and Culture in the Malaysian context. The module will help learners have a firm grasp of the theological agenda in Youth Ministry, identify and examine issues and concerns of Youth Culture, and help them to develop significant, meaningful and purposeful relationships with youths.

Course Objectives: By the completion of this course, the learner should be able to:

♦ Develop a personal theology of Youth Ministry
♦ Identify the characteristics and needs of youth in the current generation
♦ Describe the development of youth ministry and the differing models
♦ Facilitate the development of leadership for youth ministry
♦ Develop strategies/programs for youth ministry

Class Schedule (9:00 am to 5:00 pm daily):

<table>
<thead>
<tr>
<th>Date</th>
<th>Session #/Title</th>
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<tr>
<td>May 22</td>
<td>Syllabus &amp; Introduction</td>
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<td>A Theology of Youth Ministry</td>
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<td>Church and the Youth</td>
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<td>May 23</td>
<td>Bridging the New Generation – A Sociological Perspective</td>
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<td>Bridging the New Generation – A Missiological Perspective</td>
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<td>Bridging the New Generation – A Developmental Perspective</td>
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<td>Laboratory 1</td>
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<td>May 24</td>
<td>Stages of Youth Ministry Development</td>
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<td>Models of Youth Ministry</td>
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<td>Leadership Development for Youth Work</td>
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<td>Laboratory 2</td>
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<td>May 25</td>
<td>Youth Leadership Development</td>
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<td>Developing High EQ Youth</td>
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<td>Counseling Youth in Crisis</td>
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<td>Laboratory 3</td>
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<td>May 26</td>
<td>Cyber Ministries</td>
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<td>Strategic Thinking &amp; Planning for Youth Ministry</td>
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<td>Laboratory 4</td>
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<td>Malaysian Youth: Challenges &amp; Prospects</td>
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Guest lecturers include Mr. Sherman Kuek, Rev. Christopher Rao, Mdm. Fiona Hew

- **Recommended Resources**

  - BRATS – The Star. (Magazine)
  - D2Y2 – Don’t Despise Your Youth. (Magazine)
  - Phases – Discovering the Phases of Youth. (Magazine)
  - Youth Quake – New Straits Times. (Magazine)

- **Assignments**

  - **Reading Report**
    - Read *Christian Education Journal* Volume 3 NS, No. 2, Fall 1999 and submit a 2-page (double-spaced) critical response to one of the articles related to youth ministry. Include a signed declaration of having read the journal.
    - Read 300 pages of youth related material from Malaysian-based youth journals and magazines (Christian or secular) published NOT earlier than 2003 and submit an itemized (name of magazine & pages) signed declaration of having done so.

  The critical response and signed declaration of completion of reading of the journal are due **beginning of Session on Friday, May 26, 2006.**

  The signed declaration of completion of reading of 300 pages of youth related material are due **Monday, June 26, 2006.**

  - **Ministry Approach to Youth Problems - Proposal Paper**

    The purpose of this assignment is to explore possible approaches in handling problems faced by youth in this generation.

    Select one youth problem area from the following list:
    1. Bohsia
    2. Lepak
    3. Drug abuse
    4. “Home alone”
    5. Dysfunctional homes
    6. Addiction – food, sex, drugs, internet, etc.
    7. Pre-marital sex
    8. Homosexuality
    9. Masturbation
    10. AIDS
    11. Pornography
Write a 6-8 page (double-spaced) paper on how to handle the problem. Your paper should include:

- A description of the problem and its essence/root
- A Biblical foundation and theological response to the problem
- A proposal on how to approach this problem in the context of youth ministry in Malaysia

The paper, due Monday, July 31, 2006.

Choose **ONE** only:

1. **Curriculum Evaluation**

   The purpose of this assignment is to evaluate the effectiveness of a selected curriculum for the Christian Education of Youth.

   Select a unit from the *Youth Aflame* curriculum or something equivalent. In the selected portion, choose 2 sessions to test and evaluate. Find a youth group where you can lead these 2 sessions. Following each session, make an initial assessment as to its effectiveness.

   Make a 6-page (double-spaced) evaluation report on the unit you tested. In your report, include your personal assessment on:
   - How user friendly it is to you as an educator and any problems encountered in its use?
   - How much does it connect with the youth?
   - How well is it theologically grounded?

   The curriculum evaluation report is due Monday, August 28, 2006.

2. **Youth Group Session**

   The purpose of this assignment is to attempt to develop session materials useful to deal with youth problems.

   Based on the Proposal Paper in Assignment A, develop a 2-session unit that deals with the problem discussed in the paper for use by youths in a youth group session. You may use the format as found in *Youth Aflame*.

   The 2-session unit is due Monday, August 28, 2006.

3. **Magazine Article**

   The purpose of this assignment is to develop magazine-publishable articles that addresses youth problems today.

   Based on the Proposal Paper in Assignment A, develop a 6-page article (at least 400 words and inclusive of layout/graphics) that addresses the problem
discussed in the paper. The article needs to be user-friendly for youth in terms of communication and language.

The article is due **Monday, August 28, 2006**.

4. **Sermon Outline**

The purpose of this assignment is to develop a sermon outline for use in speaking about youth problems in a youth meeting.

Based on the Proposal Paper in Assignment A, develop a 4-page sermon outline that relates to the problem discussed in the paper. The outline needs to be sufficient to speak a message for about 30 minutes. Your outline needs to include Scripture text, main points, sub-points, transitional statements and illustrations. Explanatory notes/guides need to be in parentheses.

The outline is due **Monday, August 28, 2006**.

5. **Cyber Outreach**

The purpose of this assignment is to provide exposure to cyber ministry to assist in developing cyber skills in ministering to the present youth generation.

Utilizing existing chat programs or sites on the internet, clock in between 6-10 hours of cyber ministry (pre-evangelistic, evangelistic, or discipleship, or a combination of the three) with one youth over a period of 4-6 weeks. Keep a journal record of each time you meet the youth in cyber world. Your record should include your critical reflection about cyber ministry and the progress of your ministry with the youth (cyber contact).

The journal is due **Monday, August 28, 2006**.

- **Grading**

  - Reading Report  
  - Proposal Paper  
  - Curriculum Evaluation/Youth Group Session/ Magazine Article/Sermon Outline/Cyber Outreach  

  Total: 100%

- **Contact**

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  E-mail: herbertt@mccc.org.my